

HISTORY

PROGRAMME OUTCOME (POs)

Student Should be able to,

PO 01: Demonstrate reflective and independent thinking, by understanding History and the development of societies from earliest time to recent past.

PO 02: Articulate factual and contextual knowledge of specific places and time, to make careful comparison and contrasts.

PO 03: Evaluate the relationship between the past and the present, while remain sensitive to the larger historiographical debates that is important in the study of human society.

PO 04: Examine patterns of change and continuity with regards to contemporary issues which have significant impact over long durations as well as across diverse geo-cultural zones.

PO 05: Appraise socio-cultural values and their acquittance with the historical developments from a multi-disciplinary perspective.

PO 06: Select appropriate technology and tools to solve problems. Understand the judicious use of resources to establish the historical facts.

PO 07: Develop hypothesis for complex historical problems and design processes that meet the specified needs with appropriate consideration for cultural, societal, legal, constitutional and environmental consideration.

PO 08: Use research-based knowledge and research methods including research design, analyse, interpretation of data, and synthesis of the information to provide logical conclusion.

PO 09: Communicate effectively on complex historical activities with the government institutions and with society at large, such as being able to comprehend and write effective reports and design documents, make effective presentations, and give and receive clear instructions.

PO 10: Demonstrate knowledge and understanding of the historical theories and apply these to one's own work, as a member and leader in a team to manage projects and in multidisciplinary environments

PO 11: Recognize the need for and have the preparation and ability to engage in independent and life-long learning.

PO 12: Value and foster Physical and Psychological well-being through personal practice and conduct.

PO 13: Apply the learning for a lifelong commitment to ethics in fulfilment of professional and social obligations.

PO 14: Apply academic learning to promote higher studies, sustainable living through employment, policy making, social work and public life.

PO 15: Respect Heritage, culture, National ethos, human values and ideal constitutional value.

PROGRAMME SPECIFIC OUTCOME (PSOs)

Student Should be able to,

PSO1: An ability to demonstrate in-depth knowledge and understanding the fundamental concepts, theories and processes underlying the academic field of History and its different subfields like early notion of Indian history, sources and tools of historical reconstruction & interpretation, pre-historic society, civilizations, cultures in transition, Historiography, Political History, Social history, Economic History, Feudalism, Freedom struggle of India and History of Jharkhand.

PSO2: Development of procedural knowledge and merging it with advance technologies available to create different types of professionals in the field of History and related field such as Administrative Assignments, Foreign Assignment for building international relations, Journalism, Policy making, Governance, Public Life, Social Work, Archives, Museum, Archaeological Survey and Maintenance of Monuments, Teaching and Research.

PSO3: Resolve the complexity of Historical narrations, theories and archaeological issues and use the knowledge for understanding our pastas well as influencing and shaping public opinion on Social, Economic and Historical issues.